

## End of Unit Assessment | Computing | Year 3 | Online Safety

All	Most	Some
<p>All children should be able to: recognise cyberbullying; identify a safe person to tell if they encounter cyberbullying; know that cyberbullying can happen via a range of devices; identify adverts online; identify a targeted advert; explore how companies use websites to promote products; create a strong password; explain why a strong password is important; explain what privacy settings are; discuss an email as a form of communication; identify an email that they should not open; write an email with an address and subject; know how to safely send an email; know how to safely receive an email; identify online communities they are a part of; identify different forms of online communication; discuss the positive and negative aspects of online communities; discuss the differences between communication in real life and online; discuss what they have learnt about online safety; communicate their ideas with a group clearly and listen to others' contributions and use what they know about online safety to plan a party using online methods.</p>	<p>Most children should be able to: recognise and define cyberbullying; identify safe people to report cyberbullying to; know how cyberbullying can happen via a range of devices; identify a range of targeted online adverts; explain how companies use websites to promote products; create a strong password, explaining why it is important; explain what privacy settings are and how to use them safely; discuss the benefits and disadvantages of email as a form of communication; identify an email that may be unsafe to open, explaining why; write a clear email, explaining why an address and subject is important; know how to safely send and receive emails; explain what an online community is, giving examples of ones they are a part of; identify and explain different forms of online communication; explain the positive and negative aspects of online communities; explain the differences between communication in real life and online; share and explain what they have learnt about online safety; communicate their ideas with a group clearly, listening to others' contributions and making connections and apply their learning to a planning activity.</p>	<p>Some children will be able to: recognise and define cyberbullying and the affect it has; give examples of people they can report cyberbullying to and explain why they are good choices; give examples of how cyberbullying can happen via a range of devices; identify a range of targeted online adverts and how they are used; explain how companies use websites and other online methods to promote products; create a strong password, explaining why it is important and how they can be used safely; discuss the benefits and disadvantages of email as a form of communication; explain how to identify an email that may be unsafe to open; write a clear email, explaining why an address and subject is important, and know how to send it; explain what an online community is and how people belong to them; identify and explain different forms of online communication; share and explain what they have learnt about online safety, recalling key facts; communicate their ideas with a group clearly, listening to others' contributions, making connections and suggesting improvements and choose and apply their learning to a planning activity.</p>
33%	33%	33%
<p>Name Name Name Name</p>	<p>Name Name Name Name</p>	<p>Name Name Name Name</p>

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	% Met by Child																			Total Marks
	None	None	None	None	None	None	None	None	None	None	None	None	None	None	None	None	None	None	None	
<b>All</b>	How the child met the all and most statements																			0%
	Recognise cyberbullying																			0%
	Identify a web browser to tell if they encounter cyberbullying																			0%
	Know that cyberbullying can happen via a range of devices																			0%
	Identify victims online																			0%
	Identify targeted victims																			0%
	Explain how companies use websites to promote products																			0%
	Create a strong password																			0%
	Explain why a strong password is important																			0%
	Explain what privacy settings are																			0%
	Discuss email as a form of communication																			0%
	Identify an email that they should not open																			0%
	Write an email with an address and subject																			0%
	Know how to safely send an email																			0%
	Know how to safely receive an email																			0%
	Identify online communities they are a part of																			0%
	Identify different forms of online communication																			0%
	Discuss the positive and negative aspects of online communication																			0%
	Discuss the differences between communication in real life and online																			0%
	Discuss what they have learnt about online safety																			0%
	Communicate their ideas with a group clearly listening to others' contributions																			0%
	Use what they have learnt about online safety to plan a participating online method																			0%
<b>Most</b>	Recognise and define cyberbullying																			0%
	Identify web pages to report cyberbullying to																			0%
	Know how cyberbullying can happen via a range of devices																			0%
	Identify a range of targeted online victims																			0%
	Explain how companies use websites to promote products																			0%
	Create a strong password explaining why it is important																			0%
	Explain what privacy settings are and how to use them safely																			0%
	Discuss the benefits and disadvantages of email as a form of communication																			0%
	Identify an email that may be unsafe to open explaining why																			0%
	Write a clear email explaining why an address and subject is important																			0%
	Know how to safely send and receive emails																			0%
	Explain what an online community is giving examples of one they are a part of																			0%
	Identify and explain different forms of online communication																			0%
	Explain the positive and negative aspects of online communication																			0%
	Explain the differences between communication in real life and online																			0%
	Share and explain what they have learnt about online safety																			0%
	Communicate their ideas with a group clearly listening to others' contributions and making connections																			0%
	Apply their learning to a planning activity																			0%
<b>Some</b>	Recognise and define cyberbullying and the affected role																			0%
	Give examples of people they can report cyberbullying to and explain why these are good websites																			0%
	Give examples of how cyberbullying can happen via a range of devices																			0%
	Identify a range of targeted online victims and how they are used																			0%
	Explain how companies use websites and online methods to promote products																			0%
	Create a strong password, explaining why it is important including why they should avoid a simple password																			0%
	Explain what privacy settings are why they are important and how they can be used safely																			0%
	Discuss the benefits and disadvantages of email as a form of communication																			0%
	Explain how to identify an email that may be unsafe to open																			0%
	Write a clear email explaining why an address and subject is important, and know how to safely																			0%
	Explain what an online community is and how people belong to them																			0%
	Identify and explain different forms of online communication																			0%
	Share and explain what they have learnt about online safety, recalling key facts																			0%
	Communicate their ideas with a group clearly listening to others' contributions, making connections and suggesting improvements																			0%
	Share and apply their learning to a planning activity																			0%

Finally if you have ticked in extra rows in the all or most please update the formula in row five. The number '0' should be replaced with the total number of all and most statements.  
**Make sure you go to Review & Protect Sheet before saving for upload.**

End of Unit Assessment | Computing | Year 3 | Online Safety

Lesson Aim		Success Criteria																																"Insert a character against the criteria the child has met. If they have not met the criteria leave it blank."																							
1	To know what cyberbullying is and how to address it.	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% met by child	0%																
		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	0%														
	I can recognise cyberbullying.																																													0%											
	I can identify a safe person to tell if I encounter cyberbullying.																																															0%									
	I know that cyberbullying can happen via a range of devices.																																																0%								
2	To understand how websites use advertisements to promote products.																																																	0%							
	I can identify adverts online.																																																		0%						
	I can identify a targeted advert.																																																			0%					
3	To create strong passwords and understand privacy settings.																																																				0%				
	I can create a strong password.																																																				0%				
	I can explain why a strong password is important.																																																				0%				
	I can explain what privacy settings are.																																																				0%				
4	To safely send and receive emails.																																																					0%			
	I can discuss email as a form of communication.																																																						0%		
	I can identify an email that I should not open.																																																						0%		
	I can write an email with an address and subject.																																																							0%	
	I know how to safely send an email.																																																						0%		
	I know how to safely receive an email.																																																						0%		
5	To explore different ways children can communicate online.																																																						0%		
	I can identify online communities I am a part of.																																																							0%	
	I can identify different forms of online communication.																																																							0%	
	I can discuss the positive and negative aspects of online communication.																																																								0%
	I can discuss the differences between communication in real life and online.																																																							0%	
6	To use knowledge about online safety to plan a party online.																																																							0%	
	I can discuss what I have learnt about online safety.																																																						0%		
	I can communicate my ideas with a group clearly and listen to others' contributions.																																																							0%	
	I can use what I know about online safety to plan a party using online methods.																																																							0%	



# NC Aims Covered in the Y3 Online Safety Unit

Use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

























# Online Safety: Party Planners

<b>Aim:</b> Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration in the context of planning a party online.  To use knowledge about online safety to plan a party online.	<b>Success Criteria:</b> I can discuss what I have learnt about online safety.  I can communicate my ideas with a group clearly and listen to others' contributions.  I can use what I know about online safety to plan a party using online methods.	<b>Resources:</b> <b>Lesson Pack</b>  Large sheets of paper and pens
	<b>Key/New Words:</b> Email, comment, cyberbullying, secure, private, advert, settings.	<b>Preparation:</b> <b>Party Planners Activity Sheets</b> - one per pair

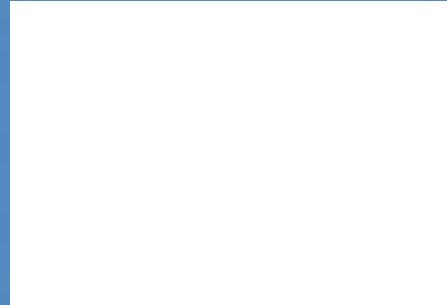
**Prior Learning:** In previous lessons in the unit, children will have discussed how to stay safe online, how to identify and address cyberbullying, and which information to keep private and the importance of doing so.

## Learning Sequence

	<b>What Have We Learnt So Far?</b> Using the question prompts on the <b>Lesson Presentation</b> , discuss the key learning points from the unit so far. How much can children remember about cyberbullying, online advertising, privacy, emails and other forms of online communication? <i>Can children discuss what they have learnt about online safety?</i>	
	<b>Planners:</b> Using the prompts on the <b>Lesson Presentation</b> , explain the lesson's task to the children. They will be organising a party and will do all the planning online. Show the criteria for the party on the <b>Lesson Presentation</b> . In mixed-ability groups, children to use big sheets of paper to generate and record ideas for how they could organise each element using the Internet. <i>Can children communicate their ideas with a group clearly and listen to others' contributions?</i>	
	<b>Let's Plan:</b> Talk the children through each element of the <b>Party Planners Activity Sheets</b> , using the information on the slides to guide discussion. Model each element where appropriate, ensuring children understand the purpose and goals for each part of the planning process.	
	<b>Party Planners:</b> Arrange children in mixed-ability pairs. Give each pair a <b>Party Planners Activity Sheet</b> . Each pair then works their way through their task. <i>Can children use what they know about online safety to plan a party using online methods?</i>	
	<b>Party Planners Assemble!</b> After each pair has completed their task, bring pairs together into larger groups so that each aspect of the party planning is represented. Children then discuss in their new groups their shared plans.	
	<b>Show Off!</b> Allow time for groups to share their party plans with the rest of the class. Discuss similarities and differences between the groups as appropriate. Use the question prompts on the <b>Lesson Presentation</b> to discuss how children used their online safety knowledge to help them plan safely and effectively. <i>Can children use what they know about online safety to plan a party using online methods?</i>	

## Taskit

**Designit:** Children use publishing software to design invites, or video making software to create video invites to their party.



# Computing

## Online Safety

# Party Planners



The background of the slide is a colorful illustration of a party room. At the top, there are several strings of bunting flags in various colors (yellow, orange, pink, green, blue) with different patterns like polka dots and stripes. Below the bunting, there are wooden tables covered with blue and green polka-dot tablecloths. The walls are a light brown color, and the floor is made of wooden planks.

# Aim

- To use knowledge about online safety to plan a party online.

## Success Criteria

- I can discuss what I have learnt about online safety.
- I can communicate my ideas with a group clearly and listen to others' contributions.
- I can use what I know about online safety to plan a party using online methods.



# What Have We Learnt so Far?



What can you remember from the lessons we have already done about being safe and responsible online?

- Cyberbullying
- Adverts online
- Keeping information private
- Emailing
- Communication online



What do you remember about what we found out about?

# Planners

**Today, you will be organising a party!**  
You are going to use what you have found out to safely  
and sensibly plan the party online.



# Planners

You will need the following things:

- A **venue** (place)
- Invitations to be sent out
- Food
- Music
- Entertainment
- Themed decorations
- A gift



In groups, think about how you would use the Internet to plan and book each of these things. Record your ideas on your big piece of paper.

# Let's Plan

To plan a party using online communication safely and effectively, we will need to consider different elements.

**Every party needs a venue.**

In your pair, choose a venue for the party. Write an email to enquire about the venue and communicate key details it will need.

To:
Subject:
From:

## Venue

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Every party needs a venue. Choose the one you like best and write an email to find out more. The email should include: what you are looking for, what you need to know if it is suitable for you, and why it is a good choice for you. You need to think about being polite and so on.

Venue	Email Address	Person to Contact
College hall	emma.lapthorn@greenhigh.co.uk	Amy Jones
Sports club	frank@newcastlefc.com	Tommy Robinson
Big Centre	admin@bigcentre.co.uk	Scott Smith



# Let's Plan

Who will you invite to the party?  
How will you let them know what they need to know?

In your pair, answer the questions to decide what you will include in your invite and how you will let people know about the party.

**Invites**

Write your invitation here with the following:

Great news, your chosen venue is available! Time to start inviting your guests. Luckily people come in for drinks, but we're going to save space and send out invites on the ringers you have in your display page for your event.

Do you want the page to be a little festive for the night or do you prefer a plain design? You can choose the color of the page.

What information will you need to include on the invite?

People will need to know the date, time, and location. Do you need to provide your contact details on there? What contact details will you include on the invite?

Details:  Informal,  Formal,  Casual

# Let's Plan

What food will you have at your party?  
What music will people dance to?

In your pair, answer the questions to decide how you will arrange food and music for the party.

## Food and Music

You need something for people to eat, and something for them to dance to. The only thing missing you need to do is decide how to get the things you need. You can also see what one of your classmates did from their own blog post comments on the right. What is the one word you would use to describe it?

You saw that the content details of the blog. Use this, but be also read a social media post. Write a message that sends a person to this public page to get in contact with him.



Hi, my name is [Name] and I am [Age] years old. I am [Location] and I am [Interests].

# Let's Plan

You want to have entertainment at your party, but what kind of entertainment will you choose?

In your pair, answer the questions to decide which entertainment you will have at your party and provide the necessary details to book them safely.

## Entertainment

You want some entertainment. You can choose from:

- live or recorded music, DJ's
- a magician or juggler (if you're a child)
- or a ballroom, disco, or club band

You choose your entertainment and they ask you for a few details. They want you to fill in what you should you be sure of in order to book it safely.

What?


Book Form


# Let's Plan

What theme will you give your party? You want to choose a theme that will suit the person you are holding the party for.

In your pair, use the information on your sheet to decide what theme you will choose for the party and create a gift list for people to choose from.

## Decoration and Gifts

You would like your party to have a theme. You use a laptop after the person you are holding the party for has used it. As you begin to search for present ideas, you see this page has been left open:



Using what you know about online advertising, what kind of theme are you going to pick for your friend?  
Why?

What gifts do you think this person might like to receive? Create a gift list that people who attend the party could choose from.

Explain why you chose these gifts.



# Party Planners



Complete your party planning activity in your pair. Be prepared to share your ideas with others!



# Party Planners Assemble!



Now, it's time to bring your ideas together to complete the party plans.  
In your new group, share your plans.

- Do the plans work together well?
- Do you need to make any changes to different elements to make them work better together?






# Show Off!

Share your ideas with the rest of the class.



 **What parties have other groups planned?**

As you listen to all the ideas, think about:

-  how the group has used online communication safely;
-  how clearly they have communicated the details for the party;
-  how well they have worked together.

# Aim



- To use knowledge about online safety to plan a party online.

# Success Criteria

- I can discuss what I have learnt about online safety.
- I can communicate my ideas with a group clearly and listen to others' contributions.
- I can use what I know about online safety to plan a party using online methods.



Aim: To use knowledge about online safety to plan a party online.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can discuss what I have learnt about online safety.				Notes/Evidence					
I can communicate my ideas with a group clearly and listen to others' contributions.									
I can use what I know about online safety to plan a party using online methods.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

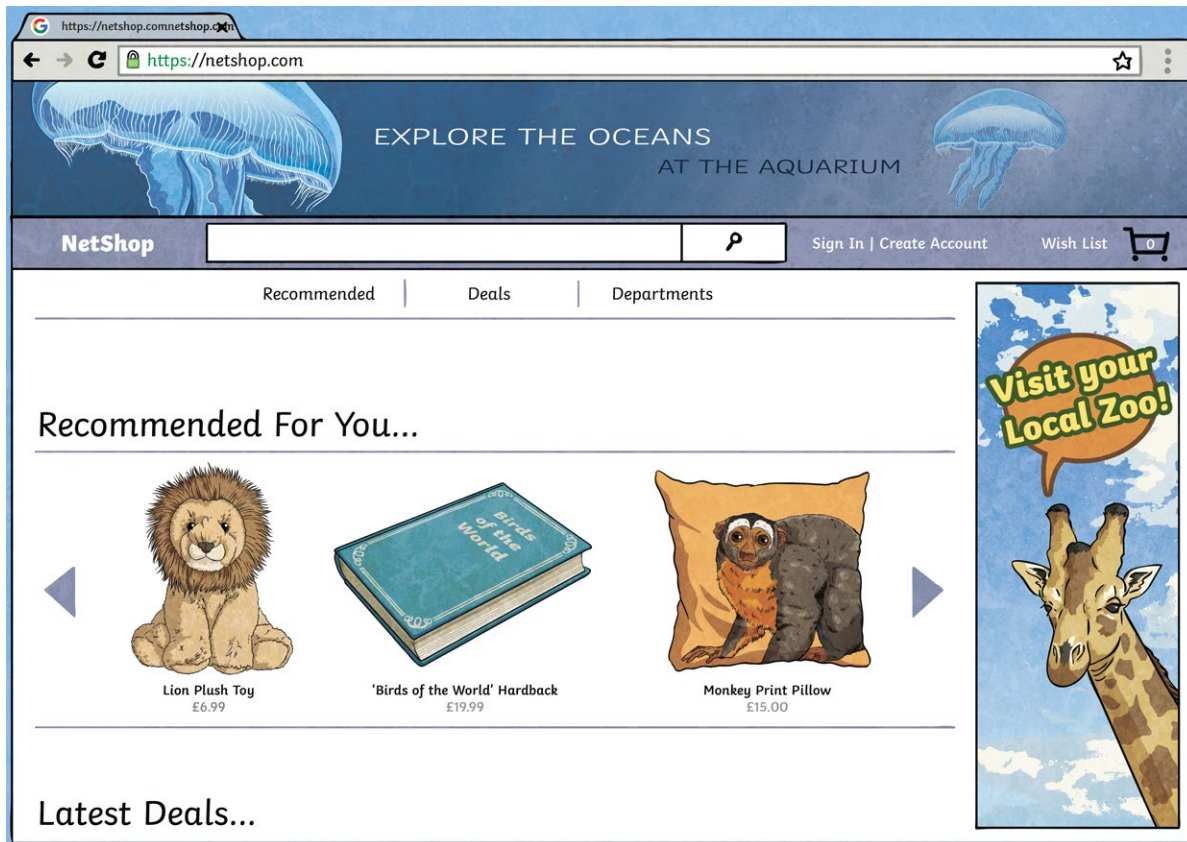
Aim: To use knowledge about online safety to plan a party online.				Date:					
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I can discuss what I have learnt about online safety.				Notes/Evidence					
I can communicate my ideas with a group clearly and listen to others' contributions.									
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Next Steps									
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# Decoration and Gifts



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Using what you know about online advertising, what kind of theme are you going to pick for your friend?

Why?

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What gifts do you think this person might like to receive? Create a gift list that people who attend the party could choose from.

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Explain why you chose these gifts.

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# Entertainment



**You need some entertainment. You can choose from:**

- the super crafty magician, 'Digits';
- a circus-style group called 'Clowning Around';
- or 'Hula Hoopy Loopy', a hula hoop dancer.

You choose your entertainment and they ask you for a few details. They send you a form to fill in. Which details should you be wary of handing out to them straight away?

Why?

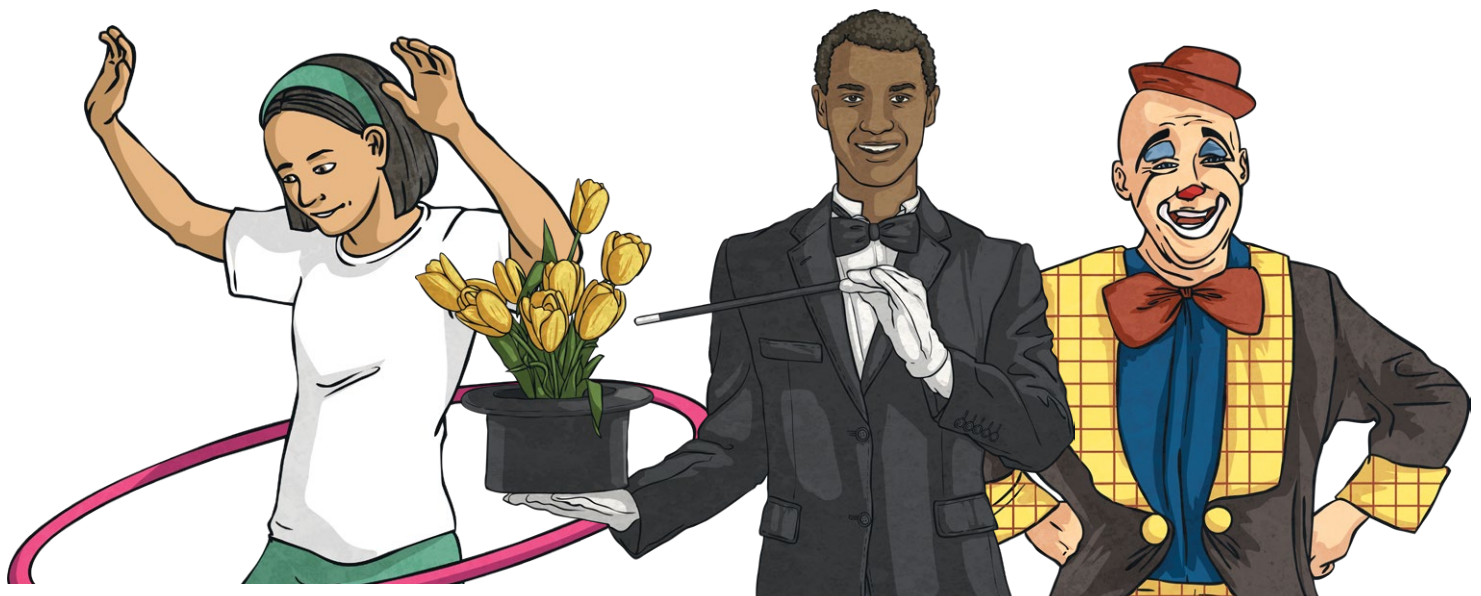
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# Booking Form

Name:

Home  
address:

Date of  
birth:

Date and time of the party:

Venue address:

Bank  
details:

**Submit Form**

# Food and Music



**You need something for guests to eat and something for them to dance to.**

The catering company you want to use, CakeFace, has a Contact Us button on their page, but you've also seen that lots of people get replies from them when they post comments on their site. Which is the best way to write to them?

Explain your answer.

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You can't find the contact details of the DJ, Disco Dan, but he does have a social media page. Write a message that is safe to post on his public page to get in contact with him.



user243

Write your message here:

# Invites



**Great news, your chosen venue is available! Time to start inviting your guests.**

Usually people send a paper invite, but we're going to save paper and send our invites online.

Imagine you have created a webpage for your event.

Do you make the page public (available for anyone to see) or private (only people you add can see it)?

Explain your answer.

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What information will you need to include on the invite?

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People will need to reply to your invite. Do you need to put all of your contact details on there? Which contact details will you include and why?

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## There's a problem...

Your invite page allows comments and one of the people on there has written the following:

**Birthday Party!**


3<sup>rd</sup> July Invite More

Sara's Birthday Party  
Sara Davidson - private event

Guest List

Location

Say something...

 Alice203  
Can't wait for this! Ready to laugh at Lucy's embarrassing dancing again!

How will you respond?

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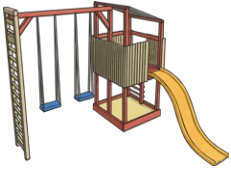
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# Venue



Every party needs a venue! Choose the venue you are interested in and write them an email. You will need to tell them when the party is and how many people you are inviting. You will need to ask them if it is available. Remember, you are writing to a stranger, so you need to think about being formal and polite.

Venue	Email Address	Person to Contact
Village hall 	ttvillagehall@twinkl.gov.uk	Arouge Spiers
Sports club 	info@twinkltennisclub.org.uk	Carla Robinson
Play centre 	s.davids@playtown.co.uk	Scott Davids



To:

Subject:

From:

Send

Attach 

Large empty rectangular area for the email body content.

Online Safety | Party Planners

<b>To use knowledge about online safety to plan a party online.</b>		
I can discuss what I have learnt about online safety.		
I can communicate my ideas with a group clearly and listen to others' contributions.		
I can use what I know about online safety to plan a party using online methods.		

Online Safety | Party Planners

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Online Safety | Party Planners

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Online Safety | Party Planners

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